

Extremes

On the edge in academics.

Academics is an area many consider dull; on the contrary, students at Ashley take pride in the school's "on the edge" approach to learning. Teachers challenge students to be creative and apply themselves.

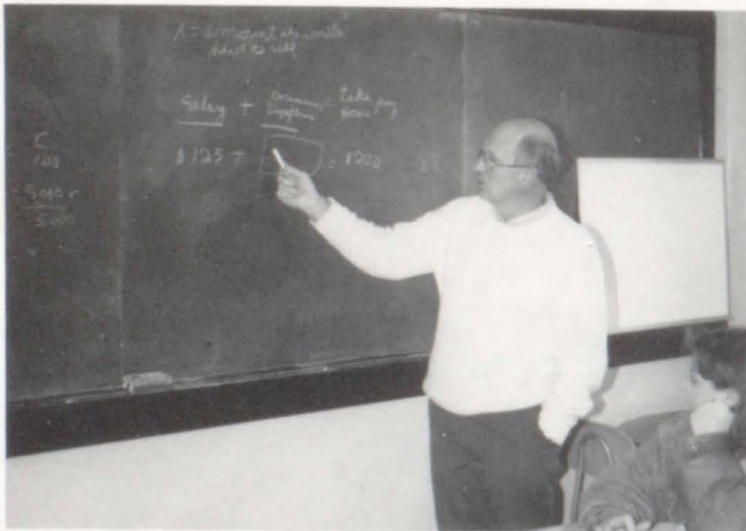
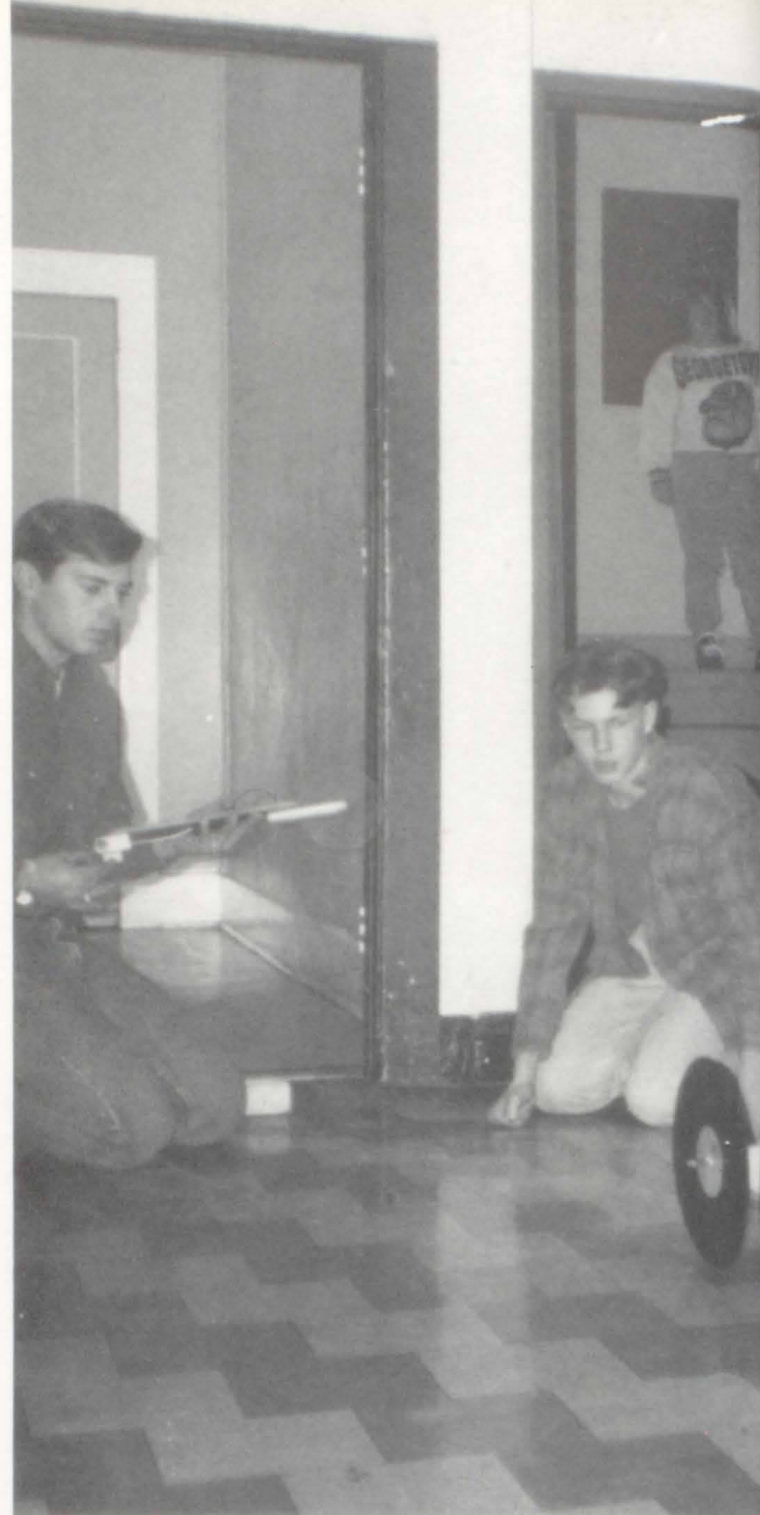
Our small student body allows staff to know students better and focus on the students' capabilities and weaknesses. "Teachers can spend more time with individuals," said Michael Strnad.

Teachers make learning at Ashley a unique experience by having students take part in projects designed to test creativity

and resourcefulness. Michael believes the hot air balloon project in Mr. Larsen's physics class is one of his most "on the edge" academic experiences. Each person in class had to build --from scratch-- a hot air balloon that would lift 100 grams from the ground. The physics class was also given a project in which a mousetrap powered device had to move a masonry brick.

Whether students are getting straight A's or barely making the mark, they still find academics at Ashley interestingly different.

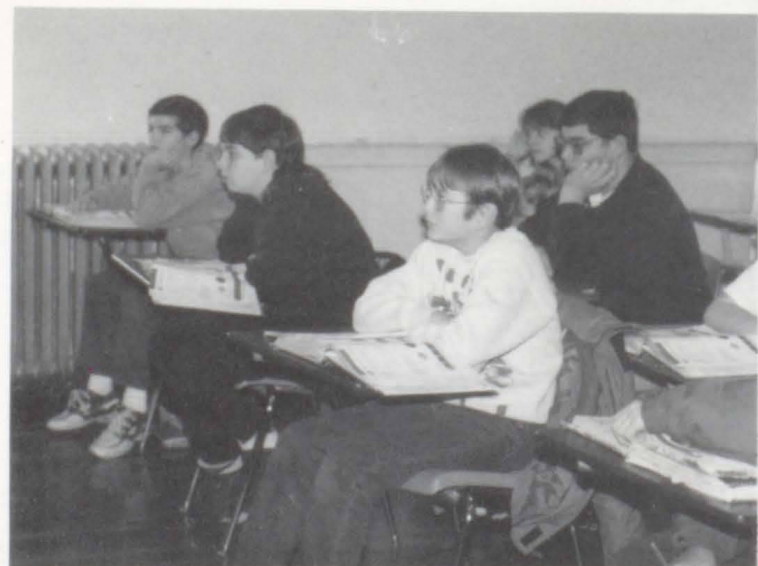
by Dave Grollimund



M. Bornemann

SO X EQUALS WHAT? Mr. Wayer explains a problem for his algebra I class while Peggy Wirt watches. This is Mr. Wayer's first year teaching after being principal at Ashley for over 20 years.

UNDIVIDED ATTENTION. The seventh grade science interactions class gives their full attention ahead. First row: Clayton Kaufman, Mike Erickson, Aaron Schulz. Last row: Holly Krepps, Joe Dolloff.



M. Bornemann